



District Report Card: 2017


| | |
|-----------------------|-----------------------------|
| State: Gujarat | District: Ahmedabad |
| Class: 5 | Subject: Mathematics |
| Schools: 61 | Students: 1504 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 703 | 46.74 | 801 | 53.26 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 824 | 54.79 | 680 | 45.21 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 213 | 14.16 | 49 | 3.26 | 984 | 65.43 | 258 | 17.15 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 2 | 20 | 1 | 0 | 7 | 36 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|------|
| | Number | % | Number | % |
| | 1432 | 95.21 | 72 | 4.79 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 55.84 | 54.90 | 56.66 | 52.74 | 59.59 | 56.71 | 38.43 | 59.19 | 45.71 | 54.70 | 59.35 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 57.71 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 45.24 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 70.18 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 62.50 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 57.25 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 55.08 |
| M505 | Finds the number corresponding to part of a collection | 58.44 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 43.55 |
| M508 | Converts fractions into decimals and vice versa | 53.17 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 54.00 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 65.37 |
| M513 | Estimates the volume of a solid body in known units. | 46.43 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 51.94 |
| M515 | Identifies the pattern in triangular numbers and square number | 47.27 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 65.91 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 215 | 14.30 | 386 | 25.66 | 598 | 39.76 | 305 | 20.28 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Identifies and forms equivalent fractions of a given fraction (43.55)
- 2 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (45.24)
- 3 - Estimates the volume of a solid body in known units. (46.43)
- 4 - Identifies the pattern in triangular numbers and square number (47.27)
- 5 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (51.94)